

Plant Breeding Graduate Student Evaluation Program Effectiveness

Student Name: _____

Distance Education Student: Yes No

Student UIN: _____

Please return to Beth Ann Luedeker
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Student Enrollment Status: Part time full-time

Degree being pursued: _____

Thesis Non-Thesis Dissertation

Check the box that most appropriately describes your experience in the Plant Breeding Program

| How well did the program meet your expectations? | Well above expectations (5) | Above expectations (4) | Met expectations (3) | Below expectations (2) | Well below expectations (1) |
|-----------------------------------------------------------------------------------------------------------------|--------------------------------|---------------------------|-------------------------|---------------------------|--------------------------------|
| Instructor fostered an effective learning environment | | | | | |
| Instructors' teaching methods contributed to my learning | | | | | |
| Instructors' encouraged students to take responsibility for their own learning | | | | | |
| I felt like part of the class - not isolated, alone or cut off from the instructor and other students | | | | | |
| Sufficient opportunities for interacting with the instructors were available to me. | | | | | |
| Technical support and related resources were available to ensure I had access to the class and course materials | | | | | |
| Materials provided in eCampus/Canvas were consistently available in a timely manner | | | | | |
| Instructors recognized the unique needs of distance learners and planned accordingly | | | | | |
| I'm better prepared positions dealing with plant breeding | | | | | |
| What were your perceptions of the class climate and inclusion? | | | | | |
| Overall program quality | | | | | |
| Overall academic experience | | | | | |
| Overall experience at TAMU | | | | | |

Date form completed: _____